

D) MY COUNTRY!**1. Introduction – Let's listen to a song!**

a) Listen to a Milow's song. What country does the singer describe?

b) Listen to the song again and fill in the tasks:

1) Put the sentences in the right order:

Where I'm from there's barely space left	
Even if alarm bells ring	
Where I'm from they have a princess	
And time is standing still	
Where I'm from they don't like changes	
Where I'm from there are no mountains	
Where I'm from they have a king	
Still they're running up a hill	



2) Fill in the blanks:

Where I'm from they don't like
 They are told to shut their mouth
 Where I'm from they're divided
 the North and the South
 Where I'm from it's like a long night
 That never turns to
 Where I'm from the kingdom's trembling
 Where I'm from they've the way

3) Chorus:

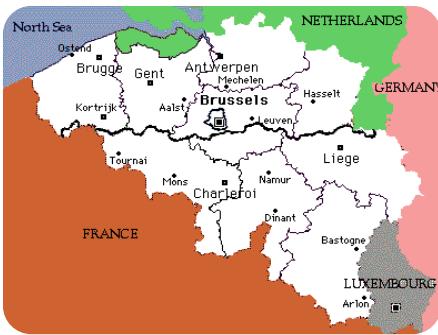
Sing it loud today
 Sing it loud today
 I'm singing it loud today
 I am the one that got away





2. Writing activities – Describing my country: Belgium!

a) Can you describe Belgium in the same way as the English-speaking countries from the 1st part of the unit are described? Write down a few lines describing Belgium.



b) If you had to live in one of the English-speaking countries, which one would you choose? Why? Can you compare it to your own country? Write down a few comparisons between the two countries.

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