REVISIONS - GRAMMAR CHECK!

I. GRAMMAR - THE PAST SIMPLE

EMPLOI

Le Past Simple exprime une ACTION qui est maintenant

ex. We played tennis last Tuesday.

Il est souvent accompagné des expressions suivantes:

- ✓ Last year, last month:
- ✓ 1 year **ago:**
- ✓ Yersterday:



FORMATION

1) Verbes réguliers

Même forme pour toutes les personnes!

• Phrases affirmatives: infinitive + 'ED'

→ The robber entered the bank yesterday afternoon.

• Phrases négatives:

did not (didn't) + infinitive

- \rightarrow The police didn't catch the burglars.
- Phrases interrogatives

did + subject + verb (infinitive)

- \rightarrow Did you hear about the bank robbery?
- Short answers:

Yes, I did / No, I didn't

Affirmative	Negative	Interrogative	Short answers
l look ed	I didn't look	Did I look ?	Yes/No, I did/didn't
You look ed	You didn't look	Did you look?	Yes/No, you did/didn't
He/She/It look ed	He/She/It didn't look	Did he/she/it look?	Yes/No, he/she/It did/didn't
We look ed	We didn't look	Did we look ?	Yes/No, we did/didn't
You look ed	You didn't look	Did you look?	Yes/No, you did/didn't
They look ed	They didn't look	Did they look?	Yes/No,they did/didn't

TOUJOURS VERIFIER QUE LE VERBE EST REGULIER OU QU'IL FAIT PARTIE DE TA LISTE DE TP!

2) Verbes irréguliers - liste de TP!

Dans les phrases affirmatives:

Utiliser la forme irrégulière de la colonne du Simple Past dans ta liste de verbes irréguliers.

- \rightarrow She ate at the restaurant yesterday.
- → We ate spaghetti last Wednesday.
- Pour les autres phrases

Même formation que les verbes réguliers.

- → I didn't eat my lunch at school.
- → Did you eat with your friends Friday night?
- → No, I didn't.



REGLES D'ORTHOGRAPHE

- Si le verbe se termine en $-e \rightarrow + -d$
- Si le verbe n'est composé que d'une syllabe se terminant par 1 voyelle + 1 consonne
 - → double la consonne
- Si le verbe se termine par -y, change le -y en -ied.
 - $rac{1}{2}$ to study \rightarrow stud**ied**

Attention, si le -y est précédé d'une voyelle, on ne le transforme pas en -i.

On ajoute simplement -ed.

- \mathscr{F} to play \rightarrow played
- $\ensuremath{\mathscr{F}}$ to enjoy \rightarrow enjoyed
- Si le verbe se termine par -l, on double la consonne.
 - $> to travel \rightarrow travelled$

RITENTION

PRONONCIATION

Les verbes réguliers se prononcent de <u>3 façons différentes</u>:



- verbes terminés par -t ou -d, on prononce -id: waited, needed.
- ➤ Verbes terminés par une consonne sourde, on prononce t : worked, washed.
- ► Verbes terminés par une consonne sonore, on prononce —d : played, preferred

La prononciation "èd" N'EXISTE PAS!!!!

EXERCISES - THE PAST SIMPLE

Describing a holiday – Put the verb in brackets in the Past Simple.

David: Where <u>did you go</u> (go) for your last holiday, Sara?

Sara: I (1) (go) cycling in France with two friends.

David: Oh yes? How (2)(get) to France?

Sara: We (3) (catch) the ferry to Cherbourg.

David: (4) (stay) in hotels?

Sara: Only twice, when the weather (5) (not - be) very good.

The rest of the time we (6) (camp),

so we (7) (not – spend) much money.

David: (8) (rain) much?

Sara: No, the sun (9) (shine) most days.

David: (10) (have) any problems?

Sara: Well, I (11) (fall) off my bike once,

and we (12) (forget) to take any tea bags,

but we (13) (not – have) any mechanical problems!

David: What (14) (do) in the evenings?

Sara: We (15) (find) a campsite,

and then we (16) (go) shopping in the nearest village,

(17) (cook) a big dinner, (18) (eat)

lots of food, and (19) (drink) wine.

It (20) (be) great!

David: When (21) (get back)?

Sara: I (22) (fly) home last Sunday,

but my friends (23) (come) back three days later.

They (24) (not – want) to leave France!



KEY Describing a holiday

David: Where <u>did you go</u> (go) for your last holiday, Sara?

Sara: I (1) went (go) cycling in France with two friends.

David: Oh yes? How (2) did you get (get) to France?

Sara: We (3) caught (catch) the ferry to Cherbourg.

David: (4) Did you stay (stay) in hotels?

Sara: Only twice, when the weather (5) wasn't (not - be) very good.

The rest of the time we (6) camped (camp),

so we (7) didn't spend (not – spend) much money.

David: (8) Did it rain (rain) much?

Sara: No, the sun (9) shone (shine) most days.

David: (10) Did you have (have) any problems?

Sara: Well, I (11) fell (fall) off my bike once,

and we (12) forgot (forget) to take any tea bags,

but we (13) didn't have (not – have) any mechanical problems!

David: What (14) did you do (do) in the evenings?

Sara: We (15) found (find) a campsite,

and then we (16) went (go) shopping in the nearest village,

(17) cooked (cook) a big dinner, (18) ate (eat)

lots of food, and (19) drank (drink) wine.

It (20) was (be) great!

David: When (21) did you get back (get back)?

Sara: I (22) flew (fly) home last Sunday,

but my friends (23) came (come) back three days later.

They (24) didn't want (not – want) to leave France!

II. GRAMMAR - THE PAST CONTINUOUS

EMPLOI

Le Past Continuous exprime:

- une activité qui <u>a duré un certain temps dans le passé</u>.



Il est souvent accompagné de **WHILE** (pendant que).

- une activité avant et sans doute après un moment donné dans le passé.



C'était **ENTRAIN** de se produire dans le passé.

- Dans un récit au passé, le Past Continuous décrit la scène.

<u>C'est le décor</u> devant lequel se succèdent les actions (au simple past).

Yesterday morning while it was raining, 2 robbers entered a bank and stole a huge amount of money. They were wearing black clothes and they were carrying guns.

FORMATION

Phrases affirmatives:

Was / were + verb + - ing

e.g. : I was working when Simon came into the room.

e.g. : You were studying when I arrived.

Phrases négatives:

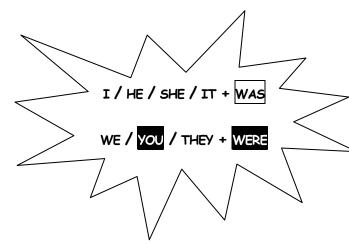
Was not (wasn't) / were not (weren't) + verb + - ing

Phrases interrogatives

Was/were + subject + -ing

Short answers:

Were you working yesterday? Yes, I was. / No, I wasn't



Affirmative	Negative	Interrogative	Short answers
∣ was playing	∣ wasn't playing	Was playing ?	Yes/No, I was/wasn't
You were playing	You weren't playing	Were you playing?	Yes/No,you were/weren't
He/She/It was	He/She/It wasn't	Was he/she/it	Yes/No, he/she/It was/wasn't
playing	playing	playing?	
playing We were playing	playing We weren't playing	playing? Were we playing?	Yes/No, we were/weren't
	. , .		Yes/No, we were/weren't Yes/No, you were/weren't

REGLES D'ORTHOGRAPHE

▶ Si le verbe se termine en $\underline{-e}$ → on remplace le 'e' par 'ing'

e.g.: to live \rightarrow living

- ▶ Si le verbe n'est composé que d'une syllabe se terminant par 1 voyelle + 1 consonne
 - → double la consonne

e.g.: to run \rightarrow run**ning**

► Si le verbe se termine par <u>-y</u>, on ajoute -ing.

e.g.: to study \rightarrow studying

to play --> playing

to enjoy --> enjoying

- ➤ Si le verbe se termine par <u>-l</u>
 - → double la consonne

e.g.: to travel \rightarrow travelling

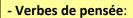
► Si le verbe se termine par <u>-ie</u>, on change le -ie en y.

e.g.: to die → dying

to lie \rightarrow lying

ATTENTION!

CERTAINS VERBES NE <u>S'EMPLOIENT JAMAIS</u> AU PAST CONTINUOUS:



know, remember, understand, think, believe, forget, suppose, mean, matter,...

- **Verbes d'émotion**: like, dislike, love, hate, prefer, detest, mind (=object to), want, wish, desire, need, hope, ...
- Verbes de perception: hear, see, smell, notice,...
- Les auxiliaires: have got, can, must, should, ...

Past Simple	Past Continuous
I wrote a letter =	I was writing a letter =

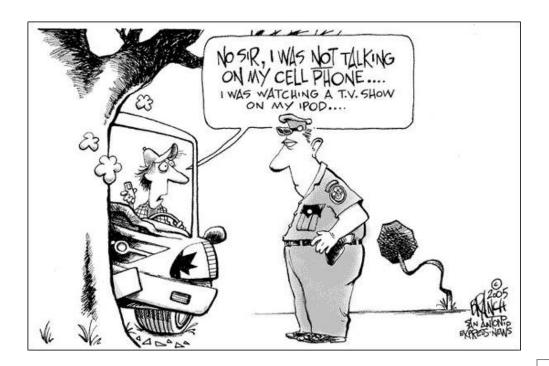
- When he saw me, he crossed the street.

 \Rightarrow

- When he saw me, he was crossing the street.

 \Rightarrow

- The questions below refer to different time periods :
 - ❖ What were you doing when it started to rain? We were playing tennis.
 - **⇒** The Past Continuous asks about <u>activities before</u>.
 - What did you do when it started to rain? We went home.
 - ⇒ The Past Simple asks about what <u>happened later</u>.



EXERCISES – PAST SIMPLE VS PAST CONTINUOUS

Put the verbs in the correct tense: past simple or past continuous.

1.	It(rain) when I got up.
2.	When Mathew arrived, we(have) dinner.
3.	She heard him because he(talk) loudly.
4.	The child fell asleep while I (watch) TV.
5.	When they(get) married, I (be) on holiday in France.
6.	While my mother(garden), my father(do) the washing up.
7.	There(to be) a bell at 8.35 and the classes(start)
	immediately.
8.	When I saw Jim at the disco, he(talk) to the DJ.
9.	We(go) swimming in the sea because the weather(be) fine.
10.	They(have) a good time when the disaster(happen)
11.	He (buy) some greeting cards when I (meet) him at Harrods.
12.	When the alarm(ring), he(have) a drink in the bar.
13.	Robert(ski) down a mountain when he(fall).
14.	When she (hear) the big crash, she (eat) her cornflakes.
15.	She(have) a shower when the child(fall) and
	(break) the leg.
16.	While she(work) hard cleaning the house, he(lie) on the sofa
17.	I (see) the thief just as he (run) away.
18.	The driver killed the dog because he(not/watch) the road.
19.	When he heard the joke, he(laugh) and (to tell) me a new
	one.
20.	I (walk) along the street when I (see) the crowd.

Answer key

- 1. was raining
- 2. were having dinner
- 3. was talking
- 4. was watching
- 5. got / was
- 6. was gardening/ was doing
- 7. there was / started
- 8. was talking
- 9. went / was
- 10. were having / happened
- 11. was buying//met
- 12. rang / was having
- 13. was skiing / fell
- 14. heard/ was eating
- 15. was having / fell/ broke
- 16. was working / was lying
- 17. saw / was running
- 18. wasn't watching
- 19. laughed / told
- 20. was walking/saw